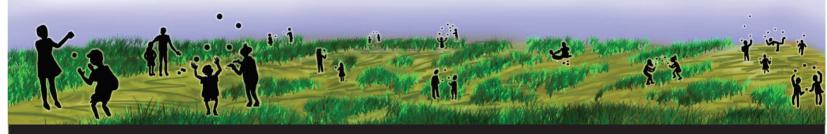


# **Pathways of Care Longitudinal study**



# Information for parents about the questions asked of children aged 7-11 years old

Wave Five

#### INTRODUCTION TO THE CHILD MODULE

What are three things you like doing?

What sports, hobbies or other activities would you like to try?

How often does your carer or someone else encourage you to do things with other people, such as sport, community or cultural activities?

Do you have any pets?

### SCHOOL AND FRIENDS MODULE

How many primary and high schools have you been to?

At school, how often do you:

- Enjoy being there?
- Understand the work in class?
- Try hard?
- Get on well with your teachers?
- Find someone to have lunch with?
- Follow school rules and routines?
- Get assignments, projects and homework done?

Is there a teacher or an adult at school who takes an interest in how you are learning?

In the last 6 months, have you:

- Received an award, prize or trophy for things you do well?
- Been bullied by other kids or left out of things?
- Had a close friend that you like a lot
- Done physical activity each day like sport, bike riding, playing outside?

#### LANGUAGE AND COGNITIVE DEVELOPMENT

Activity to assess the child's language ability using the Peabody Picture Vocabulary Test (PPVT-4).

Activity to assess the child's problem solving ability using the Wechsler Intelligence Scale for Children Matrix Reasoning Test (WISC IV).

#### BEHAVIOUR MODULE (10 & 11 year olds only)

A 10 item scale on acting-out behaviour is adapted from Moffitt & Silva. This scale asks if they have done things such as jigging or wagging school, fighting, breaking or damaging something on purpose, stealing something?

Have you ever been in trouble with a police officer and given a formal warning or caution, arrested or taken to a police station?

When you were in trouble because of your behaviour, who did you talk to about it and how helpful were they?

#### HOW YOU ARE FEELING MODULE

Everyone has times when they feel happy, worried or sad. How often do you feel happy, scared or worried, sad, angry or mad, or get in trouble?

When you have felt worried, sad or angry, who did you talk to about it and how helpful were they?

How do you feel about the following parts of your life?

- Your school work?
- The way you look?
- Your family (you live with now)
- Your friends?
- The school you go to (or last attended if not at school)?
- The things you have like money and the things you
- own?
- Your life as a whole?

## HEALTH & WELLBEING MODULE (10 & 11 year olds only)

In the last 2 weeks, how much you have felt things like miserable or unhappy, tired, restless, no good, teary, lonely, a bad person, unloved, not good enough?

When you have felt unhappy, sad or depressed, who did you talk to about it and how helpful were they?

# HOME MODULE

Thinking about your parents looking after you, how often do they:

- Help you if you have a problem?
- Listen to you?
- Praise you for doing well?
- Do things with you that are just for fun?
- Help you feel part of the family?
- Spend time just talking with you?
- Give you access to a computer or the internet?
- Give you access to a quiet space to study?

Do you talk to your parents about the adults who looked after you before coming home?

Do you have any photos of you with the family you lived with before coming home?

How happy are you living here? Do you feel settled where you live now? Do you feel safe where you live now?

#### THANKS FOR BEING PART OF THE STUDY