



Introduction to the child module

What are three things you like doing? What sports, hobbies or other activities would you like to try?

How often does your carer or someone else encourage you to do things with other people, such as sport, community or cultural activities?

Do you have any pets?

School and friends module

Are you currently going to school? What was the last grade of school you finished?

How many primary and high schools have you been to?

At school, how often do you:

- Enjoy being there?
- Understand the work in class?
- Try hard?
- Get on well with your teachers?
- Find someone to have lunch with?
- Follow school rules and routines?
- Get assignments, projects and homework done?

Is there a teacher or an adult at school who takes an interest in how you are learning?

In the last 6 months, have you:

- Received an award, prize or trophy for things you do well?
- Been bullied by other kids or left out of things?
- Had a close friend that you like a lot
- Done physical activity each day?

How far do you think you will go in your education?

What is the main reason why you might not stay on in full-time education until the end of Year 12?

- It is too early to decide whether I would stay on or not
- Because my friends plan to leave before Year 12
- Parent(s) / relatives recommend that I should leave before Year 12
- I want to start a family
- I'm not interested in continuing education / I don't enjoy it
- Staying on in education will not help me in my future career
- I would prefer to get a job / start a career
- I/my family need the money – so I would need to start working instead

What job or career do you hope to get into?

Work and further education module

15-17 year olds only

If not at school, are you doing any further education or training?

Have you done any paid work in the past 12 months? If yes, what sort of work, is it full or part-time and how many hours?

Language and cognitive development module

Activity to assess the child's language ability using the Peabody Picture Vocabulary Test (PPVT-4).

Activity to assess the child's problem solving ability using the Wechsler Intelligence Scale for Children Matrix Reasoning Test (WISC IV).

Home module

Did your caseworker discuss restoration as an option?
Preparation for restoration.

Thinking about your parents looking after you, how often do they:

- Help you if you have a problem?
- Listen to you?
- Praise you for doing well?
- Do things with you that are just for fun?
- Help you feel part of the family?
- Spend time just talking with you?
- Give you access to a computer or the internet?
- Give you access to a quiet space to study?
- Know about what you do with your free time?
- Know about where you go when you go out?

Is there anyone in your family where you are living now who is seriously affected by: Disability or long term illness? Depression or mental illness? Using alcohol or other drugs? Domestic violence?

Do you do extra work around your home because someone is disabled or sick or can't do things?

Do you talk to your parents about the adults who looked after you before coming home?

Do you have any photos of you with the family you lived with before coming home?

Besides you, how many people live with you now?

How happy are you living here? Do you feel settled and safe where you live now? Do you feel at home here?

Health & behaviour module

A 10 item scale on acting-out behaviour is adapted from Moffitt & Silva. This scale includes questions about jiggling school, physical fights and stealing in the past year.

Have you ever been in trouble with a police officer and given a formal warning or caution, been arrested or taken to a police station?

When you were in trouble because of your behaviour, who did you talk to about it and how helpful were they?

In the last 4 weeks:

- How has your health been?
- Did you get enough sleep (ever, 4 weeks 7 days)
- Did you smoke cigarettes (ever, 4 weeks, 7 days)
- Did you have an alcoholic drink (12 months, 4 weeks 7 days)
- Use drugs other than for medical reasons (12 months, 4 weeks 7 days)

In the last 6 months:

- Have you had any health problems or concerns?
- If yes, who did you see about it?

14-17 year olds only

Have you ever had sex that resulted in a pregnancy and what was the outcome of that pregnancy?

How you are feeling module

Everyone has times when they feel happy, worried or sad. How often do you feel happy, scared or worried, sad, angry or mad, or get in trouble?

When you have felt worried, sad or angry, who did you talk to about it and how helpful were they?

How do you feel about the following parts of your life?

- Your school work?
- The way you look?
- Your family
- Your friends?
- The school you go to (or last attended if not at school)?
- The things you have - like money and the things you own?
- Your life as a whole?

In thinking about the future, how well do you think things will go for you?

Wellbeing module

How has your health been? Health services and support.

Short Mood & Feeling Questionnaire is a 13-item scale developed by Angold Costello & Messer. This involves answering not true, sometimes true or true in relation to feelings such as tired, miserable, restless, unhappy, unloved, not enjoying things, doing things wrong or not being as good as others children.

When you have felt unhappy, sad or depressed, who did you talk to about it and how helpful were they?

In the past 12 months has anyone done any of these things to you?

Victimisation Grid.

Questions about the areas of your life that COVID-19 impacted

14-17 year olds only

During the past 12 months, have you thought about self harm?

During the past 12 months, have you been to a counsellor, psychologist or social worker?

Turning 18 module

15-17 year olds only

Do you get enough help to make decisions about your future?

List of 14 independent living skills. Do you think you will need help in any of these areas after you turn 18 years old?

Who do you think will help you in those areas after you turn 18?

Do you worry about turning 18 years old and your future?

Thanks for being in the study