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| **Cluster** | Stronger Communities | |
| **Department** | Department of Communities and Justice | |
| **Division/Branch/Unit** | Youth Justice NSW | |
| **Location** | Sydney | |
| **Classification/Grade/Band** | Clerk Grade 11/12 | |
| **Role Number** | 50011056 | |
| **ANZSCO Code** | 139999 | |
| **PCAT Code** | 2119192 | |
| **Date of Approval** | 10 July 2023 | **Ref: YJ 0081** |
| **Agency Website** | [www.dcj.nsw.gov.au](http://www.dcj.nsw.gov.au) | |

# Agency overview

The Department of Communities and Justice (DCJ) is the lead agency under the Stronger Communities Cluster. DCJ works to enable everyone's right to access justice and help for families through early intervention and inclusion, with benefits for the whole community. Stronger Communities is focussed on achieving safe, just, inclusive and resilient communities by providing services that are effective and responsive to community needs.

# Primary purpose of the role

Lead the Aboriginal Strategic Coordination Unit. Set direction, coordinate the development and implementation of the Youth Justice Aboriginal Strategic Plan (ASP), consult and liaise with key internal and external stakeholders.

This role is committed to building a workforce that better reflects the perspectives of the Aboriginal and Torres Strait Islander communities we serve.

# Key accountabilities

* Develop and maintain relationships with the Aboriginal community and key stakeholders to successfully deliver on strategic plans.
* Provide advice to internal and external stakeholders on programs, initiatives, policies, legislation and interventions as they relate to and impact on Aboriginal young people in the youth justice system.
* Coordinate the division’s responses to whole of government initiatives
* Strategic liaison with key Aboriginal stakeholders and facilitate interaction within regions to maximise opportunities for young Aboriginal offenders to participate in community education. Liaise with Federal and State Government agencies and community organisations regarding evidence based best practice and programs to address criminogenic risk and offending.
* Develop and evaluate policies to drive effective, culturally competent interventions for Aboriginal children and young people in contact with youth justice.
* Prepare high-level reports, briefing notes and correspondence for the Executive Director and the Minister.
* Provide a regular forum to enhance opportunities for skills and career development of Aboriginal staff.
* Represent youth justice on working parties and committees.
* Participate in the Aboriginal Strategic Advisory Committee..

# Key challenges

* Maintaining a strategic perspective when dealing with local and individual issues.
* Identifying resource implications of proposed strategies and initiatives and possible sources for these requirements.
* Negotiating agreement to proposals where there are competing interests and be able to liaise at all levels with other Government agencies and community groups.
* Identifying and providing solutions to problems through effective liaison and consultation with stakeholders to gain support.

# Key relationships

| Who | Why |
| --- | --- |
| **Internal** |  |
| Executive Director and senior management | On the effective implementation of the Aboriginal Strategic Plan to ensure effective outcomes for Aboriginal clients of the division |
| Youth Justice staff | Providing advice on programs, initiatives, policies, legislation and other interventions as they relate to Aboriginal young people in the youth justice system; |
| **External** |  |
| Relevant external agencies, including both Government and non-Government | To establish a positive effective network both within and outside the organisation.  Advocates for Youth Justice service delivery |

# Role dimensions

## Decision making

The role is generally guided by the strategies of the ASP with specific direction, advice and allocation of tasks and priorities provided by the Executive Director.

The role is responsible for developing work schedules, organising and guiding the work of the Senior Project Officer and Project Officers to meet deadlines. Where competing priorities arise the position holder seeks advice from the Executive Director.

The role provides advice and guidance to stakeholders to support and facilitate the delivery of quality service delivery to ATSI young people.

## Reporting line

The role reports to the Executive Director.

## Direct reports

Senior Project Officer, Project Officers

## Budget/Expenditure

Nil

# Key knowledge and experience

* A practical understanding of Aboriginal community resources, agencies and youth networks, including their operating methods.
* Knowledge and understanding of contemporary issues affecting Aboriginal or Torres Strait Islander young people in the Youth Justice System.
* Well-developed analytical and problem-solving skills and a proven experience in developing strategic directions in collaboration with key stakeholders.
* Demonstrated cultural capability, which includes lived experience, knowledge and understanding of contemporary social issues affecting Aboriginal & Torres Strait Islander young people, including skills in identifying and/or responding to the diverse needs of Aboriginal young people experiencing significant trauma and disadvantage.

# Essential requirements

* Current NSW Working with Children Check clearance

As an Identified role, this role is open only to Aboriginal and/or Torres Strait Islander persons, Australia’s First Nations people.

Where a position is identified, an applicant’s race is a genuine occupational qualification and authorised by Section 14(d) of the *Anti-Discrimination Act 1977*.

There are two alternatives to confirming your Aboriginality, one of which must be uploaded to be considered for the role as follows. **Either will be accepted:**

Confirmation of Aboriginality form

or

Written confirmation from 2-3 Aboriginal organisations within the community in which you live/work, which addresses the three criteria listed below:

* is of Aboriginal and/or Torres Strait Islander descent, and
* identifies as an Aboriginal and/or Torres Strait Islander person, and
* is accepted as a such by the Aboriginal and/or Torres Strait Islander community.

Appointments are subject to reference checks. Some roles may also require the following checks/ clearances:

* National Criminal History Record Check in accordance with the Disability Inclusion Act 2014
* Working with Children Check clearance in accordance with the Child Protection (Working with Children) Act 2012

# Capabilities for the role

The [NSW public sector capability framework](https://www.psc.nsw.gov.au/workforce-management/capability-framework/the-capability-framework) describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into **focus capabilities** and **complementary capabilities**.

## Focus capabilities

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

| FOCUS CAPABILITIES | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Capability group/sets** | **Capability name** | |  | **Behavioural indicators** | **Level** | |
|  | **Act with Integrity**  Be ethical and professional, and uphold and promote the public sector values | * Model the highest standards of ethical and professional behaviour and reinforce their use * Represent the organisation in an honest, ethical and professional way and set an example for others to follow * Promote a culture of integrity and professionalism within the organisation and in dealings external to government * Monitor ethical practices, standards and systems and reinforce their use * Act promptly on reported breaches of legislation, policies and guidelines | | | Advanced |
|  | **Manage Self**  Show drive and motivation, an ability to self-reflect and a commitment to learning | * Keep up to date with relevant contemporary knowledge and practices * Look for and take advantage of opportunities to learn new skills and develop strengths * Show commitment to achieving challenging goals * Examine and reflect on own performance * Seek and respond positively to constructive feedback and guidance * Demonstrate and maintain a high level of personal motivation | | | Adept |
|  | **Communicate Effectively**  Communicate clearly, actively listen to others, and respond with understanding and respect | * Tailor communication to diverse audiences * Clearly explain complex concepts and arguments to individuals and groups * Create opportunities for others to be heard, listen attentively and encourage them to express their views * Share information across teams and units to enable informed decision making * Write fluently in plain English and in a range of styles and formats * Use contemporary communication channels to share information, engage and interact with diverse audiences | | | Adept |
|  | **Think and Solve Problems**  Think, analyse and consider the broader context to develop practical solutions | * Undertake objective, critical analysis to draw accurate conclusions that recognise and manage contextual issues * Work through issues, weigh up alternatives and identify the most effective solutions in collaboration with others * Take account of the wider business context when considering options to resolve issues * Explore a range of possibilities and creative alternatives to contribute to system, process and business improvements * Implement systems and processes that are underpinned by high- quality research and analysis * Look for opportunities to design innovative solutions to meet user needs and service demands * Evaluate the performance and effectiveness of services, policies and programs against clear criteria | | | Advanced |
|  | **Demonstrate Accountability**  Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines | * Design and develop systems to establish and measure accountabilities * Ensure accountabilities are exercised in line with government and business goals * Exercise due diligence to ensure work health and safety risks are addressed * Oversee quality assurance practices * Model the highest standards of financial probity, demonstrating respect for public monies and other resources * Monitor and maintain business-unit knowledge of and compliance with legislative and regulatory frameworks * Incorporate sound risk management principles and strategies into business planning | | | Advanced |
|  | **Project Management**  Understand and apply effective planning, coordination and control methods | * Understand all components of the project management process, including the need to consider change management to realise business benefits * Prepare clear project proposals and accurate estimates of required costs and resources * Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements * Identify and evaluate risks associated with the project and develop mitigation strategies * Identify and consult stakeholders to inform the project strategy * Communicate the project’s objectives and its expected benefits * Monitor the completion of project milestones against goals and take necessary action * Evaluate progress and identify improvements to inform future projects | | | Adept |
|  | **Inspire Direction and Purpose**  Communicate goals, priorities and vision, and recognise achievements | * Promote a sense of purpose and enable others to understand the links between government policy, organisational goals and public value * Build a shared sense of direction, clarify priorities and goals, and inspire others to achieve these * Work with others to translate strategic direction into operational goals and build a shared understanding of the link between these and core business outcomes * Create opportunities for recognising and celebrating high performance at the individual and team level * Instil confidence, and cultivate an attitude of openness and curiosity in tackling future challenges | | | Advanced |
|  | **Manage Reform and Change**  Support, promote and champion change, and assist others to engage with change | * Clarify the purpose and benefits of continuous improvement for staff and provide coaching and leadership in times of uncertainty * Assist others to address emerging challenges and risks and generate support for change initiatives * Translate change initiatives into practical strategies and explain these to staff, and their role in implementing them * Implement structured change management processes to identify and develop responses to cultural barriers | | | Advanced |

# Complementary capabilities

*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as ‘not essential’ for this role is not relevant for recruitment purposes however may be relevant for future career development.

| COMPLEMENTARY CAPABILITIES | | | |
| --- | --- | --- | --- |
| **Capability Group/Sets** | **Capability Name** | **Description** | **Level** |
| Personal Attributes logo |  |  |  |
| Display Resilience and Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change | Adept |
| Value Diversity and Inclusion | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Adept |
| Relationships logo |  |  |  |
| Commit to Customer Service | Provide customer-focused services in line with public sector and organisational objectives | Adept |
| Work Collaboratively | Collaborate with others and value their contribution | Adept |
| Influence and Negotiate | Gain consensus and commitment from others, and resolve issues and conflicts | Advanced |
| Results logo |  |  |  |
| Deliver Results | Achieve results through the efficient use of resources and a commitment to quality outcomes | Adept |
| Plan and Prioritise | Plan to achieve priority outcomes and respond flexibly to changing circumstances | Intermediate |
| Business Enablers logo |  |  |  |
| Finance | Understand and apply financial processes to achieve value for money and minimise financial risk | Adept |
| Technology | Understand and use available technologies to maximise efficiencies and effectiveness | Intermediate |
| Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Adept |

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| --- | --- | --- | --- |
| People Management logo |  |  |  |
| Manage and Develop People | Engage and motivate staff, and develop capability and potential in others | Adept |
| Optimise Business Outcomes | Manage people and resources effectively to achieve public value | Adept |