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| --- | --- | --- |
| **Cluster** | Stronger Communities | |
| **Department** | Department of Communities and Justice | |
| **Division/Branch/Unit** | Shared Services and Customer Experience | |
| **Location** | Parramatta / Liverpool / Goulburn | |
| **Classification/Grade/Band** | Clerk Grade 1/2 | |
| **Role Number** | TBA | |
| **ANZSCO Code** | 531111 | |
| **PCAT Code** | 1119192 | |
| **Date of Approval** | 23 October 2020 (GEN 007) | **Ref: CJSS 001** |
| **Agency Website** | www.dcj.nsw.gov.au | |

***This role description applies to multiple roles across the Department. Please see job notes and/or advertisement for more information on specific role qualification requirements and relevant experience.***

**Agency overview**

The Department of Communities and Justice (DCJ) is the lead agency under the Stronger Communities Cluster. DCJ works to enable everyone's right to access justice and help for families through early intervention and inclusion, with benefits for the whole community. Stronger Communities is focussed on achieving safe, just, inclusive and resilient communities by providing services that are effective and responsive to community needs.

# Primary purpose of the role

The Administration Assistant provides support services to SSPR Shared Services Operational Teams to enable the efficient operation of the team/unit.

# Key accountabilities

* Provide administrative services including filing, mail receipt and sorting, maintenance of registers, routine purchasing, meeting and event support, photocopying, and creating and compiling documents to support the effective operation of the team/unit
* Undertake routine data entry tasks (Processing AP Invoices/Payroll transactions) within the Finance and Payroll Shared Services transactional processing teams
* Respond to enquiries and routine requests for information, escalating enquiries as necessary, to ensure the provision of accurate information
* Update records and databases, complying with records management processes, to ensure information is accurate, stored correctly and accessible

# Key challenges

* Delivering accurate and consistent work within a high volume environment

# Key relationships

| Who | Why |
| --- | --- |
| **Internal** |  |
| Manager | * Escalate issues, provide updates and clarify instructions |
| Work team | * Participate in meetings, share information and provide input on issues |
| Clients/customers | * Respond to queries where possible, or redirect |
| **External** |  |
| Customers/suppliers | * Respond to queries where possible, or redirect |

# Role dimensions

## Decision making

The role will work in accordance with established practices and procedures, in relation to the day-to-day delivery of administrative support services. The role will have some independence in the way their work is prioritised and undertaken. The role refers more complex enquiries to the appropriate area and seeks guidance from the supervisor for problems which cannot be resolved by standard practice and procedures.

## Reporting line

The role reports to Team Leaders within the Shared Services processing teams

## Direct reports

## Nil

## Budget/Expenditure

# Nil

# Essential requirements

* Ability to acquire the skills and knowledge to successfully complete Aboriginal Trainee Program within 12 months.

This is an Aboriginal identified position and applicants must be of Aboriginal and/or Torres Strait Islander descent and provide documented verification of Aboriginality.

The division will accept proof of Aboriginality confirming the following:

1. You are an aboriginal person of Aboriginal descent;
2. You identify as being Aboriginal; and
3. You are accepted as such by the community in which you live

An acceptable form of documented verification is a “Confirmation of Aboriginality” letter, provided to you by a local Aboriginal organisation that includes a common seal from that organisation.

Appointments are subject to reference checks. Some roles may also require the following checks/ clearances:

* National Criminal History Record Check in accordance with the Disability Inclusion Act 2014
* Working with Children Check clearance in accordance with the Child Protection (Working with Children) Act 2012

# Capabilities for the role

The [NSW public sector capability framework](https://www.psc.nsw.gov.au/workforce-management/capability-framework/the-capability-framework) describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into **focus capabilities** and **complementary capabilities**.

## Focus capabilities

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

| FOCUS CAPABILITIES | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Capability group/sets** | **Capability name** | |  | **Behavioural indicators** | | **Level** | |
| Personal Attributes logo | **Manage Self**  Show drive and motivation, an ability to self-reflect and a commitment to learning | * Be willing to develop and apply new skills * Show commitment to completing assigned work activities * Look for opportunities to learn and develop * Reflect on feedback from colleagues and stakeholders | | | Foundational | |
| Relationships logo | **Commit to Customer Service**  Provide customer-focused services in line with public sector and organisational objectives | * Recognise the importance of customer service and understanding customer needs * Help customers understand the services that are available * Take responsibility for delivering services that meet customer requirements * Keep customers informed of progress and seek feedback to ensure their needs are met * Show respect, courtesy and fairness when interacting with customers * Recognise customer service involves both external and internal customers | | | Foundational | |
| Results logo | **Deliver Results**  Achieve results through the efficient use of resources and a commitment to quality outcomes | * Seek clarification when unsure of work tasks * Complete own work tasks under guidance within set budgets, timeframes and standards * Take the initiative to progress own work * Identify resources needed to complete allocated work tasks | | | Foundational | |
| Business Enablers logo | **Technology**  Understand and use available technologies to maximise efficiencies and effectiveness | * Display familiarity and confidence when applying technology used in role * Comply with records, communication and document control policies * Comply with policies on the acceptable use of technology, including cyber security | | | Foundational | |

# Complementary capabilities

*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as ‘not essential’ for this role is not relevant for recruitment purposes however may be relevant for future career development.

| COMPLEMENTARY CAPABILITIES | | | |
| --- | --- | --- | --- |
| **Capability Group/Sets** | **Capability Name** | **Description** | **Level** |
| Personal Attributes logo |  |  |  |
| Display Resilience and Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change | Foundational |
| Act with Integrity | Be ethical and professional, and uphold and promote the public sector values | Foundational |
| Value Diversity and Inclusion | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives | Foundational |
| Relationships logo |  |  |  |
| Communicate Effectively | Communicate clearly, actively listen to others, and respond with understanding and respect | Foundational |
| Work Collaboratively | Collaborate with others and value their contribution | Foundational |
| Influence and Negotiate | Gain consensus and commitment from others, and resolve issues and conflicts | Foundational |
| Results logo |  |  |  |
| Plan and Prioritise | Plan to achieve priority outcomes and respond flexibly to changing circumstances | Foundational |
| Think and Solve Problems | Think, analyse and consider the broader context to develop practical solutions | Foundational |
| Demonstrate Accountability | Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines | Foundational |
| Business Enablers logo |  |  |  |
| Finance | Understand and apply financial processes to achieve value for money and minimise financial risk | Foundational |
| Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Foundational |
| Project Management | Understand and apply effective project planning, coordination and control methods | Foundational |