Role Description

Senior Program Strategy Officer



| Cluster | Premiers Department |
|---------------------------|---|
| Agency | NSW Reconstruction Authority |
| Division/Branch/Unit | Preparedness and Recovery Recovery Regional Delivery Community Preparedness |
| Role number | TBC |
| Classification/Grade/Band | Clerk Grade 9/10 |
| ANZSCO Code | 511112 |
| PCAT Code | 3119192 |
| Date of Approval | 3 September 2024 |
| Agency Website | https://www.nsw.gov.au/departments-and-agencies/nsw-reconstruction-authority |

Agency overview

The NSW Reconstruction Authority (the RA) is an executive agency of the Premier's Department. The RA will improve how NSW plans for disasters and help communities to recover from them faster.

To reduce the severity and impacts of disasters, the RA will complete critical planning and preparation with communities, businesses, and government. When disaster does strike, we will get recovery started swiftly and coordinate reconstruction efforts across agencies, communities, and other stakeholders.

Primary purpose of the role

The role develops strategic risk awareness and community preparedness programs to build community resilience to the impact of disasters, ensuring alignment with NSW Government objectives as well as community and stakeholder needs. In developing strategic programs and approaches, the role must facilitate outcomes by enabling, coordinating with, or engaging other actors in the community preparedness ecosystem.

Key accountabilities

- Develop and deliver risk awareness and community preparedness strategies and programs, facilitating implementation through internal and external partners as required, and ensuring alignment with NSW Government objectives and community needs.
- Build and maintain relationships with key stakeholders, including government agencies, councils, community groups, NGOs, private sector, and other experts, to gather insights and coordinate effective delivery.
- Develop awareness and behaviour change objectives to inform communications, engagement, and other behaviour change strategies; and develop practical approaches to support disaster preparedness in all parts of the community, including those most at risk or least able to engage with mainstream approaches.
- Support structured local preparedness analysis and planning processes, informed by best practice, data, and local knowledge, and provide strategic guidance and initiatives to assist communities in preparing for disasters.

- Manage governance approaches to support collaborative decision making and keep stakeholders informed and engaged throughout the program lifecycle, including by setting agendas, elevating key decisions, and preparing regular progress reports, presentations, updates.
- Develop and implement clear program logic, outcomes, KPIs, tracking mechanisms, and delivery approaches to monitor progress, gather feedback, drive continuous improvement, and evaluate impact, using disaster risk reduction and other relevant preparedness frameworks.
- Maintain expert knowledge of contemporary best-practice approaches, and translate knowledge and develop resources by synthesising research, evaluation, and best practices into accessible information products and practical tools to support various internal and external stakeholders.
- Foster a culture of collaboration, innovation, and excellence within the team, and contribute to setting clear performance standards and deadlines in line with established performance frameworks.

Key challenges

- Developing large scale, state-wide strategies that coordinate with, enable, and support a wide range of actors to sustainably drive local community preparedness.
- Tailoring preparedness strategies that effectively engage and support diverse high-risk communities and cohorts.
- Managing governance forums, committees, and advisory groups including navigating diverse stakeholder interests, fostering meaningful participation, and establishing and maintaining effective communication channels.

Key relationships

Internal

| internal | | | | |
|---------------------------|---|--|--|--|
| Who | Why | | | |
| Internal | | | | |
| Manager | Escalate issues, keep informed, receive guidance and instructions, and contribute to decision making Identify emerging issues, risk & opportunities and recommend potential solutions Provide regular updates on key projects, programs, and priorities Provide advice and contribute to decision making | | | |
| Work team | Guide, support, coach, and mentor team members Support team members and work collaboratively to contribute to achieving business outcomes Participate in discussions and decisions regarding resolution of issues and implementation of innovation and best practice Represent work group perspective and share information | | | |
| Who | Why | | | |
| External | | | | |
| Customers/ Stakeholder | Respond and resolve queries, provide information and/or resources, and redirect to the appropriate person or business unit if required Develop and maintain effective working relationships and open channels of communication to provide and obtain information, and ensure effective management and implementation of expectations and standards Engage with, consult, seek clarification and provide customer focused advice and responses to ensure the prompt resolution of issues | | | |



Role dimensions

Decision making

This role has autonomy and makes decisions that are under their direct control as directed by their Manager. It refers to a Managers' decisions that require significant change to program outcomes or timeframes or are likely to escalate or require submission to a higher level of management. This role is fully accountable for the delivery of work assignments on time and to expectations in terms of quality, deliverables and outcomes. This role submits reports, business cases and other forms of written advice with minimal input from the manager.

Reporting line

Manager Program Strategy

Direct reports

1-3

Budget/Expenditure

- Financial Delegation: As per agency financial delegations.
- Administrative Delegation: As per agency delegations' manual.

Key knowledge and experience

- Strong foundation in disaster preparedness principles and practices. This includes knowledge of risk assessment methodologies, emergency management arrangements, and community resilience frameworks.
- Proficiency in cultural nuances, communication styles, and customs across diverse demographic groups to ensure clarity and effectiveness of strategic programs and initiatives.
- Demonstrated expertise in facilitating meetings and managing committees and governance forums.
- Strong interpersonal skills and experience in collaborating with diverse stakeholders, including community organisations, government agencies, NGOs, and businesses.

Essential requirements

- Knowledge and understanding of emergency management arrangements and associated NSW legislation, or the ability to quickly build this understanding.
- Relevant tertiary qualifications and/or demonstrated experience in project management or change management, in order to develop, drive and implement relevant strategies and programs.
- Familiarity with community development principles and best practices, and knowledge of local community dynamics and issues.



Capabilities for the role

The <u>NSW public sector capability framework</u> describes the capabilities (knowledge, skills, and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

The capabilities are separated into focus capabilities and complementary capabilities

Focus capabilities

Focus capabilities are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

Focus capabilities

| Capability group/sets | Capability name | Behavioural indicators | Level |
|------------------------|--|--|----------|
| Personal Attributes | Manage Self Show drive and motivation, an ability to self-reflect and a commitment to learning | Keep up to date with relevant contemporary knowledge and practices Look for and take advantage of opportunities to learn new skills and develop strengths Show commitment to achieving challenging goals Examine and reflect on own performance Seek and respond positively to constructive feedback and guidance Demonstrate and maintain a high level of personal motivation | Adept |
| Relationships | Work Collaboratively Collaborate with others and value their contribution | Recognise outcomes achieved through effective collaboration between teams Build cooperation and overcome barriers to information sharing, communication and collaboration across the organisation and across government Facilitate opportunities to engage and collaborate with stakeholders to develop joint solutions Network extensively across government and organisations to increase collaboration Encourage others to use appropriate collaboration approaches and tools, including digital technologies | Advanced |





Influence and Negotiate Gain consensus and commitment from others, and resolve issues and conflicts

- Negotiate from an informed and credible position
- Lead and facilitate productive discussions with staff and stakeholders
- Encourage others to talk, share and debate ideas to achieve a consensus
- Recognise diverse perspectives and the need for compromise in negotiating mutually agreed outcomes
- Influence others with a fair and considered approach and sound arguments
- Show sensitivity and understanding in resolving conflicts and differences
- Manage challenging relationships with internal and external stakeholders
- Anticipate and minimise conflict



Deliver Results

Achieve results through the efficient use of resources and a commitment to quality • outcomes

- Use own and others' expertise to achieve outcomes, and take responsibility for delivering intended outcomes
- Make sure staff understand expected goals and acknowledge staff success in achieving these
- Identify resource needs and ensure goals are achieved within set budgets and deadlines
- Use business data to evaluate outcomes and inform continuous improvement
- Identify priorities that need to change and ensure the allocation of resources meets new business needs
- Ensure that the financial implications of changed priorities are explicit and budgeted for

Advanced

Adept

Adept



Think and Solve Problems • Think, analyse and consider the broader context to develop practical solutions •

- Undertake objective, critical analysis to draw accurate conclusions that recognise and manage contextual issues
- Work through issues, weigh up alternatives and identify the most effective solutions in collaboration with others
- Take account of the wider business context when considering options to resolve issues
- Explore a range of possibilities and creative alternatives to contribute to system, process and business improvements
- Implement systems and processes that are underpinned by high- quality research and analysis
- Look for opportunities to design innovative solutions to meet user needs and service demands
- Evaluate the performance and effectiveness of services, policies and programs against clear criteria

Adept



Demonstrate Accountability

Be proactive and responsible for own actions, and adhere to legislation, policy and quidelines

- Assess work outcomes and identify and share learnings to inform future actions
- Ensure that own actions and those of others are focused on achieving organisational outcomes
- Exercise delegations responsibly
- Understand and apply high standards of financial probity with public monies and other resources



| | | Identify and implement safe work practices, taking a systematic risk management approach to ensure own and others' health and safety Conduct and report on quality control audits Identify risks to successfully achieving goals, and take appropriate steps to mitigate those risks | |
|----------------------|--|--|--------------|
| People Management | Inspire Direction and Purpose Communicate goals, priorities and vision, and recognise achievements | Promote a sense of purpose, and help the team to understand the strategic direction of the organisation and the needs of customers and stakeholders Translate broad organisational strategy and goals into tangible team goals and explain the links for the team Ensure that team objectives and outcomes lead to the implementation of government priorities and create value for customers and stakeholders Work to remove barriers to achieving goals | Adept |
| People Management | Optimise Business Outcomes Manage people and resources effectively to achieve public value | Develop team and unit plans that consider team capabilities and strengths Plan and monitor resource allocation effectively to achieve team and unit objectives When planning resources, consider the attraction and retention of people of diverse cultures, backgrounds and experiences Ensure that team members work with a good understanding of business principles as they apply to the public sector context Participate in wider organisational workforce planning to ensure that capable resources are available | Intermediate |



Complementary capabilities

Complementary capabilities are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

| Capability group/sets | Capability name | Description | Level |
|------------------------|--|---|--------------|
| Personal Attributes | Display Resilience and Courage | Be open and honest, prepared to express your views, and willing to accept and commit to change | Adept |
| Personal Attributes | Act with Integrity | Be ethical and professional, and uphold and promote the public sector values | Adept |
| Personal Attributes | Value Diversity and Inclusion | Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences, and perspectives | Adept |
| Relationships | Communicate Effectively | Communicate clearly, actively listen to others, and respond with understanding and respect | Adept |
| Relationships | Commit to Customer Service | Provide customer-focused services in line with public sector and organisational objectives | Adept |
| Results | Plan and Prioritise | Plan to achieve priority outcomes and respond flexibly to changing circumstances | Intermediate |
| Business Enablers | Finance | Understand and apply financial processes to achieve value for money and minimise financial risk | Intermediate |
| Business Enablers | Technology | Understand and use available technologies to maximise efficiencies and effectiveness | Intermediate |
| Business Enablers | Procurement and Contract Management | Understand and apply procurement processes to ensure effective purchasing and contract performance | Intermediate |
| Business Enablers | Project Management | Understand and apply effective project planning, coordination, and control methods | Intermediate |

